



Response to Intervention

North Dakota Curriculum Initiative

Bismarck, North Dakota

November 5-6, 2007



Morning, November 5th

Response to Intervention: What is it and how does it fit into existing school and district improvement efforts?

Essential Question:

- What does research say about effective intervention strategies to help students learn?

Focusing Question:

- What is a Response to Intervention approach?

Outcomes: Participants will

- Become familiar with a Response to Intervention model and how it differs at the elementary, middle and high school levels.
 - Be introduced to the aspects of Response to Intervention work that is being implemented in North Dakota.
 - Engage in self-reflection and discussion about their current district practices related to this school/district improvement framework.
 - Be prepared to initiate conversations in their districts about what initiatives are currently in place that support Response to Intervention and what strategies and instruction are missing.
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8:00 - 8:30

Welcome and Agenda Overview, Justin Wageman, NDCI Director

8:30 – 10:00

Presentation: Overview of Response to Intervention—John Porter, North Dakota Department of Public Instruction

10:00 - 10:15

Break

10:15 -11:45

Presentation: How Do You Set Up an Rtl System?--David Saxberg, Jamestown School District. District Discussions about how Rtl integrates what is currently in place.

11:45 – 12:30

Lunch

Afternoon, November 5th

Essential Question:

- What are the fundamental goals of Response to Intervention approaches?

Focusing Questions:

- What are we doing now to answer the questions, "What are we doing now to include instructional interventions?", and "How will we sustain the effort and support all students?"
 - What would our district need to "Get Started"?
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12:30 - 1:30**Discussion: What Rtl Is and Isn't? What are the issues for your district?****1:30 - 2:15****Presentation: How Do You Design Instructional Interventions? Steve Joyal, Minot School District, Engaging the administrators in preparation for changing to an Rtl model.****2:15-2:30****Break****2:30-3:15****Presentation: How Do You Sustain an Rtl Approach?—Deb Syvertson, Coordinator, North Central Education Association****3:15 - 3:45****Discussion: What are the implications of an Rtl model for your school or district?****3:45 - 4:00****Reflections for the Day**

Morning, November 6th**Response to Intervention: What does a secondary model of Rtl look like?**

Essential Question:

- What do secondary schools need to do to fit the Response to Intervention approach into existing efforts?

Focusing Questions:

- How would your district/school answer the following questions? "What are we doing now to include instructional interventions at the secondary level?" and "What are the elements that you still need to integrate into your school-wide system of intervention?" How would your school/district address climate issues?
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8:00 – 9:00**Presentation: Overview of a High School Rtl Model Based on Secondary Student Needs -- (National High School Center, Mindee O'Cummings)**

What does a secondary model look like and what are the challenges that districts face with teaching and assessment using an Rtl model?

9:00 – 10:00	Presentation: Overview of Positive Behavior Intervention Supports (PBIS), John Porter, ND DPI
10:00- 10:15	Question and Answer Session on the two presentations.
10:15 – 10:30	Break
10:30 -11:45	Discussion: How would a school or district address the goals of a secondary Rtl? Discuss the secondary school inventory document and how it relates to your school and/or district. Groups will summarize their discussions and report back to a larger group that reflects their school district size.
11:45 – 12:30	Lunch

Afternoon, November 6th

Essential Question:

- What is the best Response to Intervention district approach?

Focusing Questions:

- How would a district dig deeper to learn:
 - ⇒ How to set up the Rtl system?
 - ⇒ How to design the interventions?
 - ⇒ How to prepare the teachers and establish the progress monitoring system?
 - ⇒ How to plan for sustainability?
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12:30 -- 1:30	Presentation: Process for implementing Rtl? What are the lessons learned from other districts. District and school level readiness tool. Mindee O’Cummings, NHSC
1:30--2:00	Discussion: What is needed? What it would take to be ready to implement a secondary Rtl program. What would be the next steps? Group discussions.
2:00—2:30	Working Together: Opportunities for ND Schools/Districts to work with the National High School Center and the North Central Comprehensive Center to co-develop tools and templates to be used in a pilot high school Rtl model. Mindee O’Cummings, National High School Center, Anne Tweed, North Central Comprehensive Center
2:30	Final reflections and evaluations: Justin Wageman, North Dakota Curriculum Initiative Director.