

Tentative ND Curriculum Initiative (NDCI)
Seminar Series
2010-11

This is a series of connected seminars even though each session can stand alone. One graduate credit is available for each of the sessions through NDSU (pending approval).

Day One: 10:00 a.m. - 3:30 p.m.

Day Two: 8:30 a.m. - 3:30 p.m.

September 28- 29, 2010 Bismarck September 30 and October 1, 2010 Grand Forks
Session One: "The What"

Session one includes the introduction to the framework of standards-based education, such as:

- Why schools need to change
- Understanding the components of the teaching/learning cycle
- Going deep on standards and benchmarks (The What)

October 13-14, 2010 Bismarck

Session Two: "The How" Best Practices

Session two focuses on research-based best practices (The How), including:

- Effective instructional strategies for the classroom
- Strategies for engaging students
- Best practices for implementing standards in the classroom

November 17-18, 2010 Bismarck

Session Three: "The How Do We Know?" Formative and Summative Assessment

Session three focuses on effective assessment practices (The How Do We Know), including:

- Research-based formative assessment strategies for classroom instruction
- Increasing knowledge around summative assessments
- The power of common assessments
- An exploration of how assessment data is used to improve practices

January 12-13, 2011 Bismarck

Session Four: "The What If"

Session four focuses on effective practices around extensions and interventions, such as:

- What do we do if students already know it or haven't learned it?
- RTI
- Feedback, Grading and Reporting

January 19-20, 2011 Bismarck

NEW Leadership Session for Administrators

- For administrators who have attended sessions 1-4
- Using leadership skills to increase student achievement through standards based practices
- Making standards based practices work in your system

February 15-16, 2011 Bismarck February 17-18, 2011 Grand Forks

Session Five: Total Review, Planning, Implementing and Application

Session five focuses on "bringing it all together" through:

- Planning for improved results linking back to the earlier assessment of "current reality"
- Putting the plan into a roadmap for school improvement
- Prioritizing for implementation at home