



NDCI Steering Committee Teleconference Call
Friday, August 21, 2009
10:00-11:00 AM CST



Participants: Lois Myran, Linda Paluck, Gwyn Marback, Anne Lundquist, Justin Wageman, Dave Saxberg, Terry Brenner, Lisa McNamara

Minutes

Special Note: A special congratulations and welcome to Lois Myran and Gwyn Marback, two new assistant directors of School Approval and Accreditation at NDDPI. Both Lois and Gwyn will focus on professional development in their new positions.

ITEM 1: Recall overall purpose of the NDCI

Discussion Summary:

1. Designed for state department to build capacity to bring professional development to the state of ND
2. Bring quality professional development to North Dakota practitioners

ITEM 2: Consider options for professional development content in 2009-2010; and how we might measure progress

Discussion Summary:

1. Focus on one topic and dive in deep – do a train-the-trainer model in ND – possibly use the instructional coaches to help in teaching around the state
 - a. New approach ~ go beyond one year, while still ensuring that people can participate from all content areas
 - b. Possible topic: Formative Assessment – 1st year, Standards-based Grading - 2nd year – build a system as years go by – ongoing work with one expert over the long term
 - c. Pattern of professional development need: Assessment. Results from survey of NDCI Steering Committee on SurveyMoney and the surveys conducted on behalf of Peg Portscheller and Steve White (from this summer’s NDCI event).
2. Need to dig deeper and really measure the effectiveness of NDCI
 - a. We will design a basic program evaluation to determine impact of professional development, using Killion’s work (from NSDC).

ITEM 3: Draft proposal

Discussion Summary:

1. A draft proposal on the comprehensive topic of assessment will be designed and presented to the NDCI Steering Committee for consideration and feedback that includes, among others, the following elements:
 - a. Systematic approach
 - b. Progress monitoring, what is it? Schools developing hand manuals for their faculty, a “now what” approach
 - c. Common assessment – how to use, different definitions
 - d. Purpose of assessment is measuring student learning – not teaching – a paradigm shift for some teachers

ITEM 4: Number of session

Discussion Summary:

1. Due to budgeting concerns move from 5 sessions to 4 sessions

NEXT MEETING

Date: Thursday, September 17, 2009

Time: 2:00 pm, CST

McREL’s Conference Call System: 1-800-330-7428

Code: 6325525#

NOTE: Please bring calendars to outline dates for upcoming meetings